

Position Statement 2023 History

INTENT

At Banks Road the intent of our History curriculum is to foster curiosity and excitement in finding out about the past. We believe by creating awe and wonder through drama, role play, and engaging experiences children will develop understanding about significant events across national and global history. We look at lives of key historical figures, significant events, and places, and key events in their lifetimes. We want children to understand the methods of historical enquiry, including how evidence is used to make historical claims.

SEND CHILDREN –Pupils with SEN make good progress in History. Engaging projects enable the development of historical skills. The subject of History helps to develop and enable skills such as communication to be applied in practical ways.

IMPLEMENTATION

In our History curriculum we use role play, drama techniques and interesting artefacts to excite and engage our children at the start of our projects. We use different methods of historical enquiry to find out about the past and how this evidence is used. We encourage children to ask and answer questions for themselves and consider what facts are relevant or significant to an event/person. When significant events happen within our current History we adapt our planning and create real life experiences eg making houses to show how the Great Fire of London spread so quickly.

SEND CHILDREN – We consider any barriers to learning so that all children can take part and learn at a level appropriate to their needs. For some activities, a “parallel” activity may need to be provided so that they can work towards the same objectives as their peers but in a different way. It may be necessary to provide specialist equipment, adapt room layouts, utilise support staff and allow additional time for tasks.

IMPACT

Children will have a love of History and finding out about the past and how it impacts us today. They will know that we learn from Historical events and Historical figures. They will understand we use these events and people to know what life was like in the past.

Children will have an understanding of their own personal history and the history of our school.

Children will be able to look at source materials and begin to ask their own questions. They will be able to think critically and come up with narratives that match the evidence they have used. The source materials they have looked at will ensure that they learnt relevant facts about the project they are studying.

SEND CHILDREN –Children enjoy the practical experiences provided through role play, drama, creating models and special days. This also helps develop their communication, social skills and skills in other curriculum areas eg D&T

RECENT ACTIONS

- Discussed a whole school timeline to be put into the hall from when BR was built to this year so we can learn more local history.
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- Staff meetings – looked at progression of skills in History, position statement, key vocabulary used across school from Nursery to Year 2.

NEXT STEPS

- Pupil Questionnaire
- Staff Questionnaire
- Observe History lessons being taught

CPD

- MH to research History as a new subject lead and meet with History lead at WL infants.

MONITORING

- Pupil Questionnaire
- Staff Questionnaire
- Observe History lessons being taught
- Book looks around school

CULTURAL CAPITAL

- Historical figures to include a wider world view eg Mary Seacole / Rosa Parks
- History day - Biannually

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