## <u>BANKS ROAD INFANT AND NURSERY SCHOOL</u> – <u>Disability Equality Scheme</u> "A Home for Learning, Laughing, Caring and Trying"



## **Equality Action Plan 2019-2020**

OBJECTIVE	TARGET	ACTION	TIMESCALE	MONITORING +
	GROUP			EVIDENCE
To improve the	Children in	Track children carefully	September	Tracking data
achievement of	receipt of	Plan effective quality first teaching	2019 and	Intervention monitoring
children from low income	Pupil	Introduce pre learning tasks and specific interventions	ongoing	Pupil Premium
and disadvantaged families	Premium	<ul> <li>Enrich curriculum through visits/visitors and experiences</li> </ul>		Case Studies
To improve the	Children	Track children carefully	September	Tracking Data
achievement of	with SEND	Plan effective quality first teaching	2019 and	Intervention Summaries
children with SEN		Staff training into effective teaching of children with	ongoing	Review meetings
		SEND		SFSS involvement
		Provide interventions/resources		
To improve the provision	EAL children	Identify barriers to learning	September	Tracking data
for children for whom		Look at best practice in other schools	2019 and	
English is an additional		Utilise expertise of staff to support children	ongoing	
language		Provide resources and appropriate support		
To improve the attainment	Boys	Track boys carefully	September	Tracking Data
of boys in reading and		Identify barriers to learning	2019 and	Planning
writing		Plan specific interventions	ongoing	
		Ensure curriculum engages boys and meets their needs		
To improve the attainment	Girls	Track girls carefully	September	Tracking Data
of girls in maths and ensure		Identify barriers to learning	2019 and	Planning
more girls attain above ARE		Plan pre learning tasks to boost self-esteem/confidence	ongoing	
in maths		Accelerate girls progress through intervention and		
		quality first teaching		