

Social development

- SEAL scheme followed to support PSHE
- Focus on making friends & what makes a good friend
- Sharing & turn-taking - SEAL/stories/explicit teaching
- Skills for speaking and listening
- Co-operative work, talk partners, peer work, peer assessment
- Building & nurturing relationships with each other & parents
- Daily fruit, milk & lunch times
- Promoting good manners
- Targeted support to promote confidence
- Involvement in classroom routines – opportunities to exercise leadership & responsibility
- Groupings – independent, group work, opportunities to share learning and skills
- Transition activities – time with new teacher to promote positive attachments, Y2 day at Junior school
- School council

Moral development

- Consistent adherence to behaviour policy
- Class charters – created collaboratively, discussed & regularly referred to
- Displays promoting values
- Discussions and debates about matters around the world
- Anti-bullying week
- SEAL scheme followed, circle time, RRSA
- Staff leading by example
- School policies – Equality, SEND
- Moral stories – recognition of right & wrong
- Explicit teaching of & opportunities created for acceptance & celebration of similarities & differences
- Learning environment – allowing for choice and decision making
- Explicit teaching of & opportunities created for tolerance & acceptance of others' views
- Taking responsibility for own actions



SMSC in KS1 at Banks Road

Spiritual development

- Tuning into wonders of nature as they happen – seasons, Forest Schools
- Curriculum planned to offer exciting experiences to inspire & engage learners
- Cycle of life – birth & death, animals & plants
- Developing of questioning skills – What if? Why? How?
- Developing awareness of celebrations, faiths, cultures
- Global Week
- Promotion of & respect for own cultures
- Remembrance Day
- SEAL scheme
- Faith stories with key messages and concepts
- Assemblies
- Areas to promote talking, thinking and reflection
- RE Curriculum

Cultural development

- Sharing experiences – own, visitors – of different cultures & faiths
- Promoting acceptance & sensitivity to other cultures & faiths – focus days/weeks (Festivals, Global Week etc)
- Developing understanding of & appreciation for own cultural influences & those of others
- Awareness of Royal Family & other significant people
- Awareness of leadership – home, school & wider community
- Celebration of important events – Olympics, Royal Wedding etc
- Awareness of global issues that impact on children's lives
- Charity events in school
- Newsround
- Curriculum offering drama, literature and arts to enrich experiences

Social development

- SEAL scheme followed to support PSED
- All About Us theme (Aut 1)
- Focus on making friends & what makes a good friend
- Sharing & turn-taking - SEAL/stories/explicit teaching
- Skills for speaking and listening
- Co-operative work, talk partners, peer work
- Building & nurturing relationships with each other & parents
- Daily fruit, milk & lunch times
- Promoting good manners
- Targeted support to promote confidence
- Involvement in classroom routines – opportunities to exercise leadership & responsibility
- Groupings
- Transition activities

Moral development

- Consistent adherence to behaviour policy
- Class charters – created collaboratively, discussed & regularly referred to
- Displays promoting values
- Developing understanding – rewards & sanctions
- Anti-bullying week
- SEAL scheme followed
- Staff leading by example
- School policies – Equality, SEND
- Moral stories – recognition of right & wrong
- Explicit teaching of & opportunities created for acceptance & celebration of similarities & differences
- Learning environment – allowing for choice and decision making
- Explicit teaching of & opportunities created for tolerance & acceptance of others' views
- Talking & responsibility for own actions



SMSC in FS at Banks Road

Spiritual development

- Tuning into wonders of nature as they happen – seasons, bird watching, mini-beasts, Welly Wednesday, Forest Schools
- Cycle of life – birth & death, animals & plants
- Developing of questioning skills – What if? Why? How?
- Developing awareness of celebrations, faiths, cultures
- Global Week
- Promotion of & respect for own cultures
- Remembrance Day
- SEAL scheme
- Faith stories
- Assemblies
- Areas to promote talking and thinking

Cultural development

- Sharing experiences – own, visitors – of different cultures & faiths
- Promoting acceptance & sensitivity to other cultures & faiths – focus days/weeks (Festivals, Global Week etc)
- Developing understanding of & appreciation for own cultural influences & those of others
- Awareness of Royal Family & other significant people
- Awareness of leadership – home, school & wider community
- Celebration of important events – Olympics, Royal Wedding etc
- Awareness of global issues that impact on children's lives
- Charity events in school