

II Friends of Banks Road Infants School

Friends of Banks Road Infant and Nursery School

AGM 28/09/22

Attendees

Melissa Morrell (co-Chair) Joanne Lindley (Wheeler) (co-Chair) Laura Barnes (co-Secretary) Jane Shipley (co-Treasurer) Kirstie Karim (co-Treasurer) Gemma Danvers (Committee Member) Carole Clemans (Head Teacher) Rachael Morris (Teacher) Sophie James (Teacher) Katie Racz (Teacher) Amy Gildea (Teacher)

Apologies

Amy Endersby (co-Vice Chair) Kerinna Roberts (co-Vice Chair) Corinne Punch (Committee Member) Salima Baig (Committee Member) Catherine Czarny (Committee Member) Kath Starr (co-Secretary) Natalie Mack (Committee Member) Liz Giles (Committee Member) Hannah Bardill (Committee Member)

Topics

- 1. Chairs Report
- 2. Head Teacher Report
 - 3. Financial Report
- 4. Letters of Resignation
- 5. Election of Committee
- 6. Wish List and Focus for upcoming Year
 - 7. Any Other Business

1. Chairs Report

Thank you for coming to the Friends of Banks Road AGM. What a 12 months it has been. Last year we formed an almost completely new committee after a heavily restricted covid period, in what felt like a fresh start. This 12 months has seen the new committee spend our focus upon forming a collective, to work in the best ways possible together- as our saying goes- as many hands make light work. We elected 2 positions in each of the core posts of chair, vice chair, secretary and treasurer. This has helped enormously to share the

load. We also have many committee members with creative roles suited to their skill sets, as well as many who are happy to lend a hand at an event or paint a glitter face when needed. Every contribution has helped to build on our success of this year. We asked our committee to help form their own roles in how they could contribute. I would also like to thank the Head, teachers and all staff at Banks Road, who have consistently supported the Friends to collectively achieve our goals.

We spent time during our formation to design our sense of purpose together, our key focus is of course to raise funds for the school, but we've never been more effective at this than when we've been creating experiences and a sense of community for our families of banks road and Toton. If a global pandemic has taught us anything, its that experiences shared, and being with one another to enjoy the simple things in life, are what our lives are entwined for. The return of some events, after many many years, like the summer BBQ, really were a special experience and more spectacular (and thankfully sunny!) than ever!

We have also had many socials as the Friends, which has helped parents to get to know each other more. Chats and messages of support in our WhatsApp group, regular half termly meetings, and events focused meetings have all brought us together. Our aim has been to be more visible throughout the school- taking to social media, revamping the notice board outside and sharing our sense of purpose and financial targets in a visual way.

The beginning of the academic year was not the easiest- restrictions and caution last autumn/ winter came back into force. We responded with resilience, thinking outside the box at events like the Christmas disco to both enable that experience to still go ahead without the need to mix, whilst still raising funds. This heavily relied on Banks Road staff to stay behind their day jobs and help us even more, for which we are hugely grateful.

We also had a refresh of what events our school community might want, asking for opinions via questionnaires as well as feedback after events, which we have considered together and reviewed to influence further events. We have spent time researching what other PTAs have done, utilising some of these ideas like designing Christmas cards or the 2022 individual challenges we asked the children to complete and raise money for over the February half term. There has been a focus on creating a 'Friends manual' to streamline operating procedures, enabling everyone to take on any role that might want to, rather than relying on specific 'key holders'. We decided to ask a few individuals to step forward as leaders for each event, which gave those leaders more autonomy and better direction for those supporting, spreading the load.

Our financial focus this year was a very significant and worthwhile one, alongside our usual contributions to support the school such as a Tree at Christmas and Eggs for the children at Easter. To raise enough funds to build a sensory garden at Banks Road School, to be enjoyed by all the children but especially those with special educational needs. This felt like a mammoth task at the beginning, with such uncertainty still, a newly formed committee, and hardly a blueprint of what events we could do and how the previous 18 months due to the pandemic. But I'm so proud to say that WE DID IT!! We cannot wait to see the installation of the garden finalised.

This next academic year, we want to build on our strengths. We will say a fond farewell and thank you so much to committee members. And hopefully today at the AGM, a welcome to new faces. Our next steps will be to continue to improve the way we work together. Refocus on a new financial target. Reflect on events and how we can improve, as well as creatively collaborate on new ideas. Thank you all.

Jo Lindley also added that we would like to pay a special thanks to both Sarah Williams and Rachael Morris for all their knowledge and hard work assisting the friends with events.

2. Head teachers Report



"A Home for Learning, Laughing, Caring and Trying"

Head Teacher: Carole Clemens B.Ed Hons PGDipEd

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Head Teachers Report for Friends of Banks Road AGM 28.09.22

Introduction

This last year was a very successful one for the Friends of Banks Road committee led ably by Jo Lindley. I'd like to thank you all for your time, your enthusiasm and drive which not only improves the quality of teaching and learning but also makes for a much better environment for our children, your children, to grow up and be nurtured in. By this I mean, not only the material resources that the Friends raise funds to purchase, but also the sense of community, value and caring which we feel strongly about.

This academic year 2021/2022 was particularly important for us all to return to a sense of normality following the COVID pandemic and the Friends embraced the opportunity whole heartedly in planning numerous fundraising events for our children and our families. I have always viewed Banks Road as a community hub and this is due, in no small part, to the commitment and dedication of the Friends. I would like to thank everyone who has supported us during this time.

For those new to the Friends, over the years they have raised money to provide resources such as a new sound system for the school hall, puddle suits for the children, a new library in the main hall to replace the old book trolleys, installation of a permanent cooking/kitchen area in school for all our children accessible on a regular basis, iPads, annual Christmas tree for the school hall the list is endless! Resources and equipment that our allocated budget would go no-where near to fund.

Below is a brief synopsis of this year's School Improvement Plan, which we produce each year to set out our aims for further developments.

School Improvement Plan

The main priorities in our School Improvement Plan for 2022-2023 are:

- Leadership and Management / Personal development: Provide a further range of opportunities and activities to promote physical and mental health and wellbeing across the school community
- Quality of Education. "Every Child, Every Teacher". High quality, inclusive teaching will ensure that planning
 and implementation meets the needs of all pupils, and builds in high expectations for all pupils, including
 those with SEND
- Quality of Education. A focus on diminishing the difference in attainment of named groups of children
- **Quality of Education.** Phonics & reading is prioritised to allow pupils to access the full curriculum offer
- Early Years: To continue CPD opportunities for the EYFS team to ensure consistency, allowing time to discuss how to embed, implement and monitor new initiatives in our school

High priority will also be given to the following focus area:

 Behaviour and Attitudes: Ensure that approaches to regulating behaviour is based upon respect and positive relationships and is commonly understood and applied consistently and fairly.

"A Home for Learning, Laughing, Caring and Trying" School Improvement Plan

2022-2023

- 1. Ensure improvements in outcomes for children with SEND and previously lower attaining pupils (focus on Maths and Writing)
- 2. Ensure all pupils have access to High Quality Inclusive First Teaching
- 3. Continue to embed the EYFS curriculum with a focus on outdoor provision
- 4. With the introduction of 'Floppy Phonics', a rigorous and sequential approach to the reading curriculum ensures pupils fluency, confidence and enjoyment develops in reading

- 1. Support pupils in 'Emotion Coaching' so that pupils recognise feelings and responses and learn how to deal with these accordingly
- 2. Ensure that approaches to regulating behaviour is based upon respect and positive relationships and is commonly understood and applied consistently and fairly.
- 3. Practices will continue to be embedded that increase our children's ownership where they take a n active role in planning, leading and driving the school's values in the school and the wider community

1. Implement the practices as set out in the new 'Relationships and Behaviour Regulations' Policy 2022

- 2. Develop strategies to ensure that physical and mental health and well-being are integral to our curriculum offer
- 3. Continue to ensure that staff develop further resilience and strategies for self-help to support their well-being

Our SIP focuses on the four areas that Ofsted consider when making judgements The values held within our school through our motto of "A Home for Learning, Laughing, Caring and Trying" underpin all aspects of school life.

Behaviour

Quality of

Personal

Development.

- 1. Ensure subject leaders can confidently articulate the standards across the curriculum
- 2. Hold teachers to account for delivering High Quality Inclusive First Teaching for all pupils
- 3. Continue to develop the monitoring roles of all stakeholders, including governors, so that school leaders are held accountable for progress and attainment across the curriculum

Future fund raising from the friends may well be linked to helping us achieve some of the targets we set ourselves for school improvement.

THANK YOU

During the last year the Friends relentlessly raised funds to create a sensory area within the KS1 playground. The groundworks have been carried out by Welbeck Home and Garden Maintenance and the area is now being used by our children. The final invoices amounted to the total of £5095 and we are very grateful for any amount of this to be reimbursed.

2022-2023 Wish List

- This year our big focus is to enhance the outdoor provision within the Foundation stage area and are seeking to ask the Friends to raise money to develop the resources to do this.
- As part of our priority 1 regarding the Emotional Health and Wellbeing of our children (and staff), we would welcome a contribution towards developing well-being resources that would enhance and ensure wellbeing is threaded through our whole curriculum.
- Provide resources towards the needs of our children with additional needs.

Obviously, we are grateful for any support that the Friends are able to offer towards this and maybe other resources as part of our wider school improvement planning.

And Finally

Once again, thank you to you all.

Carole Clemens

Head teacher

3. Treasurers Report

	2021/22 £		2020/21 £	
Events				
Virtual Disco	0		377	
Christmas Disco and Raffle	1457.2		0	
Easy Fundraising	96.18		39	
Xmas Cards	80		0	
Spring Disco	2558.83		0	
Banks fest BBQ	3966.03		0	
Stock sale	39.81		0	
		8198		416
Expenditure				
iPads	0		1,518	
Xmas Tree	220		50	
Xmas Books	0		200	
Licences and Ins	116		111	
Books	0		1,213	
Stock Movement	0		275	
Bank Charges	79.86		0	
Spring Disco Expenses	289.26		0	
BBQ Expenses	1902.85		0	
Notice Board	94.45		0	

Net movement in funds	5496	-2,950
Total Funds brought forward	1,317	4,267
Total funds carried forward	6,813	1,317

4. Letters of resignation

Jane Shipley (co-Treasurer) Kath Starr (co -Secretary) Hannah Bardill (Committee Member) Liz Giles (Committee Member) Catherine Czarny (Committee Member) Natalie Mack (Committee Member) Jo Lindley (Wheeler) (co- Chair)

5. <u>Election of committee</u>

Melissa Morrell elected as Chair Amy Endersby elected as co Vice Chair Kerinna Roberts elected as co Vice Chair Kirstie Karim elected as Treasurer Laura Barnes elected as Secretary Jo Lindley (Wheeler) voted as Committee Member Gemma Danvers voted as Committee Member Jane Shipley voted as Committee Member Salima Baig voted as Committee Member

1st Jo Lindley 2nd Gemma Danvers 1st Melissa Morell 2nd Kirstie Karim 2nd Kirstie Karim 1st Melissa Morell 1st Melissa Morell 2nd Gemma Danvers 1st Melissa Morell 2nd Gemma Danvers 2nd Laura Barnes 1st Gemma Danvers 2nd Jo Lindley 1st Laura Barnes 1st Melissa Morell 2nd Gemma Danvers 2nd Gemma Danvers 1st Jo Lindley

6. Wish list and focus for the upcoming year

As referred to in the Head Teachers report:

• This year our big focus is to enhance the outdoor provision within the Foundation stage area and are seeking to ask the Friends to raise money to develop the resources to do this.

• As part of our priority 1 regarding the Emotional Health and Wellbeing of our children (and staff), we would welcome a contribution towards developing well-being resources that would enhance and ensure wellbeing is threaded through our whole curriculum.

• Provide resources towards the needs of our children with additional needs.

The friends also spoke about funds or donation for a new shed and either a new laptop to replace the current laptop or a hard drive/cloud software as a back for the current laptop.

7. Any other Business

There was a brief discussion about next future events the end of 2022, these included an adult event in November and the Christmas disco in December. We decided it would be a good idea to hold another meeting with committee members, to pencil in future events, dates and who would plan these. This will take place on Tuesday 4th November via zoom at 8:15pm.

The treasure hunt will take place in the spring term rather than autumn, due to availability of school staff and Friends.

We agreed that the 2022 fundraiser was a success for minimal effort and it would be brilliant to hold another fund raising event in the spring term.

Future ideas for events were discussed, with one suggestion of - Rent a friend, in which we advertise to parents to hold and plan their own events with the assistance of a Friend to guide them with their planning. This might be a good idea if any parent might be interested in planning an event but doesn't want the commitment of being on the committee.

Gemma & Laura will run a tuck shop on Friday 14th October after school and it was discussed it would be good to continue to hold these, every end of (half) term in future. This doesn't have to just be sweets, it could be doughnuts, cakes etc.

The ice cream shop that took place on a Friday, for the last six weeks of school, will go ahead again this year. The friends are waiting for school to confirm if this will be for a charity chosen by the school council (as last year) of if the friends will be running it.

The Christmas cards are in progress and are due to be returned to school by Thursday 13th October.

Upcoming Friends meetings:	Tuesday 4 th November 8:15pm via Zoom
	Wednesday 9 th November 7pm at School