

Prevent Action Policy

2024

Banks Road Infant and Nursery School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school, we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.



AIMS AND PRINCIPLES

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. The principle objectives are that:

- All Staff and Governors will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All Staff and Governors will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views.

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at Banks Road Infant and Nursery School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Designated Safeguarding Lead / Head Teacher).

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

The Designated Lead for Child Protection and Safeguarding (Head Teacher) will deal swiftly with any referrals made by staff or with concerns reported by staff.

The Head Teacher will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school. Teaching the schools' core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society. Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

Role of Governing Board

The Governing Board of our School will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties. The Governing Board will support the ethos and values of our school and will support the school in tackling extremism and radicalisation. In line with the provisions set out in the DfE guidance 'Keeping Children Safe in Education 2022' the governing board will challenge the school's senior management team on the delivery of this policy and monitor its effectiveness.

Recruitment

The arrangements for recruiting all staff, permanent and volunteers, to our school will follow our policy for Safer Recruitment including, but not limited to, ensuring that DBS checks are always made at the appropriate level, that references are always received and checked and that we complete and maintain a single central record of such vetting checks. We will apply safer recruitment best practice principles and sound employment practice in general and in doing so will deny opportunities for inappropriate recruitment or advancement. We will be alert to the possibility that persons may seek to gain positions within our school so as to unduly influence our schools character and ethos. We are aware that such persons seek to limit the opportunities for our pupils thereby rendering them vulnerable to extremist views and radicalisation as a consequence. Therefore, by adhering to safer recruitment best practice techniques and by ensuring that there is an ongoing culture of vigilance within our school and staff team we will minimise the opportunities for extremist views to prevail.

STAFF TRAINING

Through INSET opportunities in school, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

Links to other policies:

- Child Protection
- Anti-bullying policy
- Relationships and Behaviour regulations policy
- Acceptable Personal Use Policy
- Internet safety and acceptable use

Procedures for referrals:

Any colleague with concerns will speak to the Designated Safeguarding Lead / Head Teacher (Carole Clemens). The concern will be logged the NCC referral pathway will be used (see below)

The Prevent Duty: Information Sheet 1: Nottinghamshire referral Pathways

The Department for Education has now published non statutory advice for schools and childcare providers, with effect from 1st July 2015. This advice provides clear guidance to all early years' settings and school leaders and supports them to develop an understanding of their duties to prevent children and teenagers being drawn into violence. This shorter document can be downloaded from the DfE web site at:

<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>

The guidance confirms the need to ensure that the Prevent duty is incorporated into existing safeguarding policies and advises against standalone policies. It is not intended to be burdensome and builds on existing responsibilities. The advice found on pages 5-8 provides clear information about what is expected of schools and childcare providers, specifically in relation to:

- Risk assessment (page 5)
- Working in partnership (page 7)
- Staff training (page 7)
- IT policies (page 8)
- Building children's resilience to radicalisation (page 8)

The full Prevent Duty Guidance for England and Wales which is the statutory guidance issued under section 29 of the Counter-Terrorism and Security Act 2015, provides detailed advice and guidance. This guidance is clear and is supported by sector-specific guidance which will support head teachers and early years' providers. This statutory guidance can be found at

<https://www.gov.uk/government/publications/prevent-duty-guidance>

What to do if you have concerns-Nottinghamshire Referral Pathways:

Nottinghamshire referral Pathways

Referring to Local Leads

Where a school has growing concerns that intervention at school level is insufficient or is concerned that a young person might become actively involved in violent extremism (including promoting or supporting it as well as through direct violent actions) schools should refer to the following district leads.

- Youth Offending Team – Bassetlaw, Newark and Sherwood
Team Manager - Nicola Suttwood tel: 01623 520108
- Youth Offending Team – Mansfield and Ashfield
Team Manager – Jill Walker tel: 01623 434201
- Youth Offending Team – Broxtowe, Gedling and Rushcliffe
Team Manager John Evans, tel: 0115 9774774

The District Leads will liaise with the police Prevent Team as required.

Referring an Adult

If a school is concerned that an adult (teacher, TA, governor, parent, older sibling, visitor, temporary staff or any adult of concern), these referrals should be made directly to the Police Prevent Team. They can be contacted directly on 101 Ext 801 5060 or via prevent@nottinghamshire.pnn.police.uk.

Referring to the MASH

Where in the school's view, there needs to be involvement from Social Care, for example, where the school is worried that a young person/ parent may be planning to go abroad to support extremism, enquiries should be directed to the MASH. It should be noted that this guidance does not change any existing thresholds related to referring abuse or neglect. Where a school needs support to access training or general advice about Prevent the Achievement & Equality Team can be contacted on 0115 854 6440 or via ecas@nottscc.gov.uk

Other sources of support and information

- You may wish to access the on-line Channel training which will provide a basic awareness of the issues. This can be accessed via http://course.ncalt.com/Channel_General_Awareness.
- Additional advice in relation to social media is published by the DfE and can be accessed via <https://www.gov.uk/government/publications/the-use-of-social-media-for-online-radicalisation> .

- The DfE has published additional online resources which can be accessed through the TES website, which schools will need to register with. Information and advice can be accessed at <https://www.gov.uk/government/publications/preventing-extremism-in-schools-and-childrens-services/preventing-extremism-in-the-education-and-childrens-services-sectors>
- The DfE has set up a national helpline which is open Monday-Friday 9am – 6pm (excluding bank holidays). The telephone number is 020 7340 7264 or by email at counter.extremism@education.gsi.gov.uk
- In addition, school leaders should consider accessing more detailed training via the Workshop Raising Awareness of Prevent programme. Nottinghamshire County Council is currently reviewing how the LA can best support the local Police Prevent Team to ensure this training is as accessible to as many schools as possible. If you wish to access this programme for your setting, please contact Nottinghamshire Prevent Team directly in the first instance or register your interest via ecas@nottscc.gov.uk.
- Schools and other partners can also access the UK Prevent “Cloud repository” which holds Prevent materials and resources, including lesson plans which practitioners can use with students to raise their own awareness and understanding of the issues. These can be accessed by all specified bodies on request. All that is required is that the user has a gmail account and that the details of this account are registered with Kay Mortimer via an email request to have access to the Prevent materials kay.mortimer.6527@derbyshire.pnn.police.uk Once your account is synched with the National Counter Terrorism Policing Headquarters you will be able to access the resources and share your account or the resources from it with other partners/colleagues.

You may wish to make use of the following national campaigns to support your work in school:-

- Police on-line campaign- “Prevent Tragedies” <http://www.preventtragedies.co.uk>
- #NotinMyName
- #AllStandTogether
- #OpenYourEyes
- the confidential on-line reporting system for sharing concerns which is appropriate to share with your pupils via posters in school etc <http://seeitreportit.org>

Immediate next steps for headteachers and leaders

Headteachers, senior leaders and governing bodies should:

1. Ensure that they have read and understood both the statutory guidance and non-statutory guidance as published on the DfE web site.
2. Ensure that the governing board are briefed and fully understand their responsibilities in this area.
3. Recognise that the Prevent Duty relates to teachers, school staff, governors, visitors, parents/carers, children and young people, or any known person at risk of extremist behaviour.
4. Identify any emerging training needs of **all** staff, including governors and any other adult working on a temporary contract or visiting the school.
5. Review existing safeguarding policies and procedures to ensure the duties in relation to the Prevent agenda as outlined in the DfE guidelines, are clearly incorporated, validated by the governing board and shared with all staff and parents.
6. Ensure that the Designated Safeguarding Lead has accessed training on the Prevent Duty and is able to offer support and guidance to other colleagues within the organisation.
7. Ensure that staff know the referral pathways within the county when an adult or young person is identified as being vulnerable or at risk of being drawn into terrorism.
8. Review the school's/setting's current SMSC provision to ensure that staff are appropriately responding to any extremist or hateful views held by pupils which undermine fundamental British values.
9. Share information around prejudice-based incidents with Sarah Lee (Team Manager-Achievement & Equality Team). This will contribute to our collective understanding of what is happening in communities

Useful Numbers/Websites:

Prevent Duty Guidance: <https://www.gov.uk/government/publications/prevent-duty-guidance>

Channel Guidance: <https://www.gov.uk/government/publications/channel-guidance>

THIS POLICY WILL BE REVIEWED ANNUALLY.

DATE OF Review & Ratification BY GOVERNING BOARD:

July 2022

July 2023

July 2024

July 2025

This guidance was reviewed and ratified by the Pupil and Personnel committee in July 2024

Signed:

Chair of Governors: _____

Date: _____