Year 2

Spring 2 Newsletter

Please check Class Dojo for regular updates and further information on all that is mentioned below.

Key Learning:

Street Detectives- This half-term is heavily Geography and Science focused. Children will explore their local area and carry out simple fieldwork by studying the geography of Toton. In Science children will study animals and plants in their habitats and explore the differences between things that are living, dead and never alive.

Key Vocabulary: habitats, microhabitats, classifying, routes, maps, fieldwork, human features, physical features, key, environment, sustainability

Home Learning:

Our Spring 2 challenge is — How can you make the world a better place?

Set yourself a challenge to make your local environment better and do it for the whole half term.

It could be litter picking, turning lights off when rooms are empty, recycling rubbish.

We would love to see your photos on Class Dojo and we will be sharing them with each other on the last week of term. You may also want to create a poster or upload video to Class Dojo.

Reading- Please still continue to read as often as possible with your child and record this in their diary every time you read.

Spellings- We will continue to put these on Class Dojo every Friday.

every Friday. Key Dates:

Stay & Read every Friday 8.45-9.00

PE days are Tuesday and Wednesday for Oak and Tuesday and Thursday for Willow. Children should come to school wearing PE kits.

World Book Day- Thursday 6th March

Science Week- 10th March

Toton Trail- To be announced on Class Dojo.



Learning Themes:

ENGLISH — Information writing and Poetry

MATHS- Multiplication & Division, Length & Height, Mass, Capacity & Volume.

PSHE — Healthy lifestyles- health, hygiene & dental care

 $\mbox{PE}-\mbox{Net}$ and Wall- Tennis

RE-. What makes a good leader? Easter

MUSIC- I Wanna Play in a Band Genre: Rock, Playing Recorders and Glockenspiels

GEOGRAPHY— Our local area and fieldwork

SCIENCE- All living things and their habitats

ART- Drawing techniques