

PE and Sports Premium Funding 2019/2020

We consider ourselves extremely lucky at Banks Road to receive the high level of PE and Sports premium funding that we do. Typically, our children lead healthy lifestyles and parents are well informed about the importance of exercise and healthy eating. We have a very high percentage of children who take up sports outside school including children attending the 3 thriving local football teams in Toton, Attenborough cricket club, Erewash gymnastics club and Nottingham tennis centre. A very high number of children also are lucky enough to have formal swimming lessons. We are conscious that there are a very small percentage of children who do not access any of these additional activities and these children are targeted for additional 'funfit' sessions where appropriate. Due to our after school club being housed in the hall we are no longer able to offer after school sports clubs except in the Summer term when outdoor space can be guaranteed.

We are proud to hold a healthy schools award for the school and we try to promote the importance of exercise and movement and making healthy food choices in our curriculum and in our regular healthy lifestyles weeks and days.

In addition to the two hours formal PE lessons children receive each week taught by Sports coaches we also have a weekly Forest school session for all classes each week and we use brain breaks, wake and shake and yoga regularly to ensure children are receiving additional active time during the day. We go outside for playtimes in all weathers and pride ourselves on how we try to take the learning outside particularly into the local community wherever possible.

Sports Premium Spending (September 2019/ September 2020) at Banks Road Infant and Nursery school

Our PE and Sports funding allocation for the academic year 2019/2020 was £17,129

At Banks Road used our Sports Premium funding to:

- **develop teaching and learning in PE**
- **give children the opportunity to experience a range of sports**
- **promote healthy and active lifestyles**
- **enable children to participate in competitive sport.**

This year we will use our PE and Sports premium budget to

1. Employ a teaching assistant for EYFS to provide targeted support for vulnerable groups in physical development and mental health and wellbeing.
2. Employ specialist sports coaches from Major Oak sports coaching company to teach 2 Key Stage 1 PE lessons per week.
3. Employ specialist sports coaches from Major Oak sports coaching company to teach Foundation 2 PE lessons in the Summer term in preparation for Key Stage 1.
4. Purchase / develop resources needed in order to develop P.E. provision in Key Stage 1

In addition this year we are installing large climbing equipment in the hall as with asbestos removal and additional costings of PE equipment we were unable to complete this project last year. £4525 has been carried forward from last year towards the cost of this project.

How was the PE and Sports Premium Funding actually spent in 2019/2020?

Priority	How the funding was used :	Cost	Impact / Evidence
<p>To develop staff confidence and skills in teaching a range of sports across KS1. To provide experience of a range of sports for KS1.</p>	<p>Funding was used to employ Major Oak sports coaches to teach 2 PE lesson a week across Key Stage 1. Major Oak follow a curriculum focussed on skill development and gross motor skill development. They plan lessons following their schemes of work and teacher's work alongside the sports coaches to assess key skills and plan next steps. In the Summer term due to Coronavirus restrictions and the closure of schools we did not incur charges for Major Oak sports funding.</p>	<p>The cost of Major Oak coaches this financial year was £3359.</p> <p>Major Oak are a trusted accredited sports coaching company we have been using for many years. For further information on Major Oak please see their website : http://www.majoroakcoaching.com/</p>	<p>All classes in Key Stage 1 have 2 full hour PE lessons a week taught by specialist coaches. Each class ensures the class teacher is involved in one of these lessons each week and a support member of staff is involved fully in the other session. This ensures all staff are receiving high quality CPD which is sustainable.</p> <p>In addition the Major Oak coaches run a funfit session each morning as an intervention to support children from Key stage 1 who have been identified as having poor gross motor skills, poor co-ordination or are at risk of becoming overweight.</p>
<p>To develop children's gross motor skills and improve gymnastics teaching across EYFS and KS1.</p>	<p>Funding and the carry forward from last year was used to pay for a large climbing wall in the hall and its' installation.</p>	<p>The cost of Climbing frame and installations was £5360. (£4525 carry forward was used for this project, therefore funding from this academic year was £835)</p>	<p>Installation of the climbing wall caused great excitement. Teachers were enthusiastic to plan weekly sessions in a block of 6 weeks to enable all children to take a course of climbing, gymnastics skills. This had started to be used weekly by classes for gymnastics lessons and will be reintroduced into lessons once Covid 19 restrictions are lifted.</p>

<p>To develop children in EYFS gross motor and fine motor skills. To support children in EYFS and KS1 with mental health and emotional wellbeing.</p>	<p>Provided targeted interventions for groups of vulnerable children and individuals including children in FS1 with specific physical difficulties. In addition TA was used for small group PSED support sessions for children whom teachers raised concern for mental health/wellbeing during the academic year and Covid 19 pandemic.</p>	<p>The cost of a T.A. for 2 hours a day for 3 terms targeted interventions was £10,883.</p>	<p>The Forest school intervention developing gross motor skills, co-ordination has been successful and staff felt the pupils were fully engaged and motivated due to the setting of the intervention. Fine motor interventions- developing specific cutting skills, fine motor strength and pencil skills worked well as the majority of pupils not on track were identified as having poor scissor and pencil skills particularly with the strength in their fingers. Morning meet and greet with specific children to provide them with the opportunity to discuss and explore how they are feeling created a smooth transition into the day and provided pupils with the opportunity to discuss issues and then being better prepared mentally to focus during the learning sessions. PSED- Baseline assessment- 23/56-41% on track increased to 43/56-77% before the first national lockdown. PD- Baseline assessment-30/56-54% on track increased to 47/56-84% before the first national lockdown.</p>
<p>To maintain sports equipment to ensure children have play equipment for playtime and the correct equipment needed for PE sessions.</p>	<p>Equipment was updated for PE sessions and playtime including airflow balls, balance bikes, large hoops, large sponge balls and hockey sticks set.</p>	<p>The costs of sports equipment was £1000.</p>	<p>PE sessions have been able to run successfully with required equipment for whole class teaching. During Covid 19 we were able to create bubbles of equipment to continue to support physical development safely.</p>
<p>To develop whole school initiatives which support good health and a healthy lifestyle and raise children's cultural capital.</p>	<p>Purchase of stickers and resources to support walk to school week in Autumn 1 and to support healthy lifestyles week in Autumn 2. Purchase of Dance Design Whole school Indian dance workshop to promote cultural experience to support teaching Diwali.</p>	<p>The cost of Dance Design Indian dancing workshop was £300</p>	<p>Children loved the Dance Design workshop. Very engaging and really brought their learning in class alive. Would recommend for future times when restrictions are lifted.</p>

Moving Forwards :

It is difficult to see how PE and Sports premium funding is going to be used moving forward as we are unable to predict how the net academic year is going to go in terms of restrictions, school closures, children's mental and physical health and wellbeing. We are particularly concerned that our youngest children in EYFS continue to be supported in their fine and gross motor control and PSED as this has accelerated progress and narrowed the gap in attainment in the prime areas particularly for children in vulnerable groups. Gaps in attainment have widened due to Covid 19 and further budget demands supporting funding for our most vulnerable children is an increasing priority. Moving forward to next year we are tied in to another year of Major Oak coaching as with lockdowns we were forced to sign up for the academic year ahead or lose a terms coaching costs. However beyond this period we are looking towards more sustainable ways to raise standards in PE teaching as the impact of coaching on teachers' confidence and competence is decreasing over time.