**PE Budget Statement**

**Academic Year 2023/24**

We consider ourselves extremely lucky at Banks Road to receive the high level of PE and Sports premium funding that we do. Typically, our children lead healthy lifestyles and parents are well informed and concerned with the importance of exercise and healthy eating. We try to promote the importance of exercise and movement and making healthy food choices in our curriculum and in our regular healthy lifestyles weeks and days. We also hold regular assemblies to discuss different activities that children can engage in to maintain and improve their levels of physical activity.

This academic year we have continued to maintain staff led after school provision including opportunities to participate in extra-curricular sports activities. We always have a full uptake of places in Sports related after school clubs and will be continuing to expand on this next academic year.

**At Banks Road we use our Sports Premium funding to:**

• develop teaching and learning in PE

• give children the opportunity to experience a range of sports

• promote healthy and active lifestyles

**This year we have used our PE and Sports premium budget to**

1. Invest in new PE resources and maintain older PE resources in order to develop PE provision in EYFS and Key Stage 1.

2. Train staff in PE skills and subject knowledge.

3. Staffing to support Physical Activity during lunch time.

To maintain sports equipment to ensure children have play equipment for playtime and the correct equipment needed for PE sessions. Equipment was updated for PE sessions and playtime. Children continue to be able to access PE equipment outdoors at playtime. PE equipment for PE sessions is used wherever possible. To ensure that planned sequential PE lessons have appropriate resources to support learning.

One of our key targets for the previous academic year was to improve outdoor physical provision across Foundation Stage and KS1. After careful thought and consideration, we have taken the decision at the end of this academic year to buy into the OPAL Playscheme with a view to continuing to improve our children’s physical competency and play literacy. OPAL will also provide us with an opportunity to further train and develop our staff.

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| **Key Achievements to Date** | **Areas for Improvement/Targets Going Forward** |
| Resources acquired to meet children’s physical development needs in EYFS.Staff used to encourage children to use and participate in a variety of PE activities available during lunch and break time. | Improving and developing outdoor provision (with links to SIP)Improving PE curriculum with all staff to work to strengths and develop weaker areas. |

Total Funding Spent September 23 – July 2024 = **£15,663.01 (Staff and supply needs to be added to this)**

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| **School focus with clarity on intended impact on pupils:**  | **Actions to achieve:**  | **Funding allocated**  | **Evidence and impact:**  | **Sustainability and suggested next steps:** |
| Resources to support provision and implementation of Athletics | Curriculum able to be delivered with age and ability appropriate resources. | **£2325.54** | This year we have reviewed our Athletics offer and all year groups (F1-Y2) have had access to resources that allow them to deliver the curriculum. The children have been able to use equipment and acquire skills as detailed on our skills progression for the curriculum. The activities and lessons they have participated in have been more skill driven and purposeful and the staff have been more able to see different children’s strengths and weaknesses. | Maintain and replace equipment as necessary on a yearly basis to avoid spending large sum on completely replacing.As curriculum is reviewed, review stock and resources to ensure that the appropriate equipment is available and order as necessary. |
| OPAL Play Scheme | By purchasing OPAL we hope to not only improve physical activity (OPAL suggests that they are able to improve the activity levels of non-sporty, SEN and girls – all target groups) but to also improve behaviour, accidents rates,staff well-being, improved outcomes in afternoon teaching sessions, increasing children’s self-regulation and mental well-being, creativity, imagination, collaborative skills and attendance. | **£5500.00** | Training will begin in September 2024. We anticipate that this scheme will vastly improve out playtime provision as all members off staff across the school will be trained to provide a consistent approach. | The system is set up over the course of the next couple of years to be completely self-sustaining. We anticipate this will be the case and provide us with all the benefits suggested. |
| Staff ‘Play Leader’ Lunchtime Provision | To ensure a fun, active, stimulating and safe place for children to freely play as well as leading specific activities. | **£6,366.50** | Children in KS1 have access to our dedicated staff member. They are more able to use equipment appropriately and are frequently talked to about the benefits of physical activity. Children are seen engaging in games such as basketball, skipping, cricket etc. | While having a specific role, this member of staff has little training. As part of our planning for next academic year we are going to train further members of staff and continue to formally review our playtime structures and resources. |
| Resources to support play and behaviour at lunch and break times. | Play times supported with age and ability appropriate resources. | **£1135.51** | All year groups (F1-Y2) will have access to resources and equipment that is age and ability appropriate. These resources will support children’s physical activity levels and support the development of fundamental movement skills. We have particularly seen this in ball skills – specifically basketball and netball. | Maintain and replace equipment as necessary on a yearly basis to avoid spending large sum on completely replacing.Children will continue to use equipment and develop age appropriate skills and a lifelong love of activity. |
| Supply staff for sports day | To support the safe implementation of a successful sports day. | **£231.00** | Sports Day structure was adapted this year. All children from the school participated in Athletics activities at Bispham Drive. Staff were deployed on 1:1 basis and across Nursery where we had large numbers of children. The event ran safely and smoothly. | This was appropriate for this academic year and for the number of staff and children that participated on the day. We will review this next year based on numbers and staffing going forward. We think the event is beneficial and therefore is a worthwhile expenditure. |
| PE conferences and training days | To support the PE Lead in understanding current developments in PE. | **£105.00** | PE lead was able to understand more about the requirements of Sports Premium Finding, learnt about schemes such as OPAL and has made valuable links with other schools. | Invaluable for the ongoing development of the PE curriculum. |