

BANKS ROAD INFANT AND NURSERY SCHOOL
“A Home for Learning, Laughing, Caring and Trying”



PERSON SPECIFICATION – TEACHING ASSISTANT

	Essential	Desirable
Relevant Experience	<ul style="list-style-type: none"> ▪ A minimum of two years’ experience of working with children (either paid or unpaid capacity) in an education setting. ▪ Understanding of relevant policies/codes of practice and awareness of relevant legislation 	<ul style="list-style-type: none"> ▪ Experience of working with young people with Special Educational Needs ▪ Previous Classroom Assistant (or similar role) experience
Qualifications/training/education	<ul style="list-style-type: none"> ▪ NVQ level 2 qualification in Early Years and Child Care or equivalent Qualified status ▪ A good standard of education particularly in English and Mathematics ▪ Willing to undertake Professional Development 	<ul style="list-style-type: none"> ▪ GSCE, (or equivalent) in English and Maths
Skills and abilities	<ul style="list-style-type: none"> ▪ Ability to provide engaging 1:1 and small group support. ▪ The ability to communicate effectively - both verbally and in writing and to use language and other communication skills that students can understand and relate to ▪ The ability to respond calmly and constructively when dealing with students with SEN ▪ Ability to manage time effectively ▪ The ability to seek advice and assistance to meet children’s needs ▪ Willingness to maintain confidentiality on all school matters ▪ A willingness to engage in professional development opportunities. ▪ Ability to maintain effective record keeping 	<ul style="list-style-type: none"> ▪ Ability to demonstrate active listening skills ▪ Ability to liaise with other agencies and parents. ▪ Understanding of Personal Care and First Aid procedures.
General and specific knowledge	<ul style="list-style-type: none"> ▪ To have an understanding of Special Educational Needs ▪ The ability to learn and use a range of strategies to deal with classroom and individual behaviour ▪ An understanding of and commitment to equality of opportunity in day-to-day working practices ▪ The ability to work as part of a team ▪ Awareness of literacy development. 	<ul style="list-style-type: none"> ▪ Experience of using Information Technology to support children in the classroom

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Safeguarding	<ul style="list-style-type: none">▪ A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults▪ Be willing to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection	
Personal qualities	<ul style="list-style-type: none">▪ Empathy with children facing barriers to their learning▪ Enthusiasm and positive attitude▪ The ability to sustain a high level of work output▪ Flexibility and adaptability▪ Ability to work calmly and with patience▪ Shows initiative▪ A sense of humour	

The person specification includes the responsibilities and duties outlined above and also those expected of TAs at level 1