



"A Home for Learning, Laughing, Caring and Trying"

RECEPTION CURRICULAR GOALS

COMMUNICATION & LANGUAGE



ASK questions about what they have heard or to clarify.

CONVERSE with teachers and peers using new vocabulary.

EXPRESS their ideas and feelings about experiences with confidence.

LISTEN to stories within a whole class setting.

PERSONAL, SOCIAL & EMOTIONAL

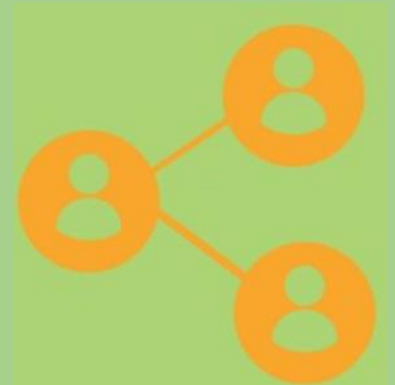
Show **EMPATHY** to others.

Show **DETERMINATION** to complete a goal.

Show **RESILIENCE** in the face of challenges.

Show **CURIOSITY** about the world around them.

Show **UNDERSTANDING** of feelings.



PHYSICAL



USE a range of tools confidently and accurately.

HOLD a pencil effectively.

MOVE energetically and with spatial awareness.

DEMONSTRATE strength, balance & co-ordination.

Literacy

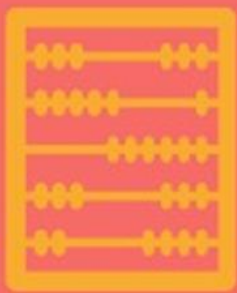
RETELL a story through play.

READ simple sentences and books containing phase 2 & 3 & 4 sounds.

WRITE a simple story with most letters well formed.



MATHEMATICS



UNDERSTAND in depth numbers to 10 including number bonds.

RECOGNISE the patterns of the counting system.

COMPARE quantities in different contexts.

USE a range of manipulatives and representations.

EXPERIENCE shape, space & measure in everyday context.

UNDERSTANDING THE WORLD

UNDERSTAND how to read a simple map.

APPRECIATE different religious and cultural communities in their hometown and around the world.

TALK about similarities and differences between the past and now.

CARE for animals and plants.



EXPRESSIVE ARTS & DESIGN



EXPLORE using a variety of materials, techniques or instruments.

PERFORM a story, song, poem or rhyme to an audience.

CREATE with a purpose and evaluate the process.