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| **Theme 3** |
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| **Key Foundation Subject** | | **PSHE** | | **RE** | |
| Science (Animals and plants) | | **PSHE: Physical wellbeing, growing and changing, keeping safe, Families and close positive relationships, shared responsibilities** | | **RE: In What Ways are synagogues and churches important to believers?**  **Festivals and Celebrations** | |
| **Science**  **Knowledge Rich**  Pupils will be taught to:   * To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees * Identify and describe the basic structure of a variety of common flowering plants, including trees * Observe seasonal changes across the four seasons * Describe weather associated with the seasons and how day length varies * Identify and name a common variety of common animals including fish, amphibians, reptiles, birds and mammals and those that are herbivores, carnivores and omnivores * Describe and compare the structure of a variety of animals * Identify, name, draw and label parts of the human body and say which part is associated with each sense.   **Skills Based**  Pupils will be taught to:   * With prompting, suggest how findings can be recorded * Use scientific vocabulary and refer to evidence in discussions * Gather and record data as diagrams * Make relevant observations * Using writing frameworks to write sentences about their findings | **Design and Technology**  **Knowledge Rich**  Pupils will be taught to:   * Use the basic principles of a healthy and varied diet to prepare dishes * Understand where food comes from   **Skills Based**  Pupils will be taught to:   * Cut food safely * Describe the texture of food * Say what healthy foods are * Say where some food comes from * Cut, peel and grate safely with support * Wash hands and make sure surfaces are clean | | **Art**  **Knowledge Rich**  Pupils will be taught to:   * learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work   **Skills Based**  Pupils will be taught to:  PRINTING   * Print with a variety of objects inc natural * Print onto paper and textile * Make rubbings * Create a repeating pattern   TEXTILES/COLLAGE   * Use a variety of techniques e.g. weaving, finger knitting, fabric crayons, sewing and Binca | | **RE**  **In What Ways are synagogues and churches important to believers?**  **Festivals and Celebrations**  Pupils will be taught:   * from visiting and studying churches and synagogues about the use of a place of worship * about worship at ae church and a synagogue, including the symbols, artefacts, music, holy books and other things that happen there * about weddings in Jewish and Christian holy buildings. * learn simply about annual or weekly celebrations for Christians and Jewish people, including Christmas, Easter, Hanukkah and Shabbat. * about the songs, worship, celebrations, stories, artefacts and food.   **Skills Based**   * recognise symbols and other forms of religious expression * recognise some religious symbols and words * recognise features of religious life and practice * identify aspects of own experience and feelings, in religious material studied * recognise and name features of religions and beliefs * identify what they find interesting and puzzling in life |
| **Geography**  **Knowledge Rich**  Pupils will be taught to:   * Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country * Use aerial photos, devise a simple map. * Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment * Use simple compass directions * Experience the weather and describe it. * Experience the seasons and describe their features   **Skills Based**  **Pupils will be taught to:**   * Make simple maps and plans * Make a map of route to school * Use directional language to describe the location of features and routes on a map * Use simple observational skills to study the geography of the school and its grounds. | **Computing**  **Knowledge Rich**  Pupils will be taught to:   * Use logical reasoning to predict the behaviour of simple programs * Use technology purposefully to create and store digital content * Recognise common uses of technology beyond school   **Skills Based:**   * Can give explanations for what they think a program will do * Show an awareness of how IT is used for communication beyond school. * Use digital technology to store and retrieve content | | **Physical Education**  Games  Athletics  **Knowledge Rich**  Pupils will be taught to:   * .master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities * participate in team games, developing simple tactics for attacking and defending   **Skills Based**  **Pupils will be taught to:**   * weave in and out of stationary objects at pace * show understanding of basic defending principles * show understanding of basic attacking principles * identify and find space * show understanding of basic tactics in a game * catch a variety of different size and weight balls * throw a variety of different size and weight balls using a range of styles * throw overarm * throw underarm * adjust running pace * can demonstrate a variety of jumping styles * can describe the effect of throwing from sitting, kneeling and standing * can perform hop and jump combinations with balance and control * can throw and retrieve equipment safely | | **Music**  **Knowledge Rich**  Pupils will be taught to:  To know and recognise the sound and names of some of the instruments they use.  To know that music has a steady pulse like a heartbeat.  To know that we can create rhythms from words.  To confidently sing a song from memory.  Learn the names of the notes in their instrumental part from memory.  To know that composing is like writing a story with music.  To know that a performance is sharing music with other people, called an audience.  **Skills Based**  Pupils will be taught to:   * move to music by dancing, marching, being pop stars or animals. * Find the pulse. * Copy back short rhythmic phrases. * Create rhythms. * Sing notes of different pitches. * Treat instruments carefully and with respect. * Play a tuned instrumental part with the song they perform. * Listen to and follow musical instructions from a leader * Help to create simple melody using 1, 2 or 3 notes. * Learn how the notes of the composition can be written down or changed if necessary. * Perform a song adding their own ideas. * Record the performance and say how they were feeling about it. |