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| **Theme 3** |
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| **Key Foundation Subject** | **PSHE** | **RE** |
| Science (Animals and plants) | **PSHE: Physical wellbeing, growing and changing, keeping safe, Families and close positive relationships, shared responsibilities** | **RE: In What Ways are synagogues and churches important to believers?****Festivals and Celebrations**  |
| **Science****Knowledge Rich**Pupils will be taught to:* To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
* Identify and describe the basic structure of a variety of common flowering plants, including trees
* Observe seasonal changes across the four seasons
* Describe weather associated with the seasons and how day length varies
* Identify and name a common variety of common animals including fish, amphibians, reptiles, birds and mammals and those that are herbivores, carnivores and omnivores
* Describe and compare the structure of a variety of animals
* Identify, name, draw and label parts of the human body and say which part is associated with each sense.

**Skills Based**Pupils will be taught to:* With prompting, suggest how findings can be recorded
* Use scientific vocabulary and refer to evidence in discussions
* Gather and record data as diagrams
* Make relevant observations
* Using writing frameworks to write sentences about their findings
 | **Design and Technology****Knowledge Rich**Pupils will be taught to:* Use the basic principles of a healthy and varied diet to prepare dishes
* Understand where food comes from

**Skills Based**Pupils will be taught to:* Cut food safely
* Describe the texture of food
* Say what healthy foods are
* Say where some food comes from
* Cut, peel and grate safely with support
* Wash hands and make sure surfaces are clean
 | **Art****Knowledge Rich**Pupils will be taught to:* learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

**Skills Based**Pupils will be taught to:PRINTING* Print with a variety of objects inc natural
* Print onto paper and textile
* Make rubbings
* Create a repeating pattern

TEXTILES/COLLAGE* Use a variety of techniques e.g. weaving, finger knitting, fabric crayons, sewing and Binca
 | **RE****In What Ways are synagogues and churches important to believers?****Festivals and Celebrations**Pupils will be taught:* from visiting and studying churches and synagogues about the use of a place of worship
* about worship at ae church and a synagogue, including the symbols, artefacts, music, holy books and other things that happen there
* about weddings in Jewish and Christian holy buildings.
* learn simply about annual or weekly celebrations for Christians and Jewish people, including Christmas, Easter, Hanukkah and Shabbat.
* about the songs, worship, celebrations, stories, artefacts and food.

**Skills Based*** recognise symbols and other forms of religious expression
* recognise some religious symbols and words
* recognise features of religious life and practice
* identify aspects of own experience and feelings, in religious material studied
* recognise and name features of religions and beliefs
* identify what they find interesting and puzzling in life
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| **Geography****Knowledge Rich**Pupils will be taught to:* Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country
* Use aerial photos, devise a simple map.
* Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
* Use simple compass directions
* Experience the weather and describe it.
* Experience the seasons and describe their features

**Skills Based****Pupils will be taught to:*** Make simple maps and plans
* Make a map of route to school
* Use directional language to describe the location of features and routes on a map
* Use simple observational skills to study the geography of the school and its grounds.
 | **Computing****Knowledge Rich**Pupils will be taught to:* Use logical reasoning to predict the behaviour of simple programs
* Use technology purposefully to create and store digital content
* Recognise common uses of technology beyond school

**Skills Based:*** Can give explanations for what they think a program will do
* Show an awareness of how IT is used for communication beyond school.
* Use digital technology to store and retrieve content
 | **Physical Education**GamesAthletics**Knowledge Rich**Pupils will be taught to:* .master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
* participate in team games, developing simple tactics for attacking and defending

**Skills Based****Pupils will be taught to:*** weave in and out of stationary objects at pace
* show understanding of basic defending principles
* show understanding of basic attacking principles
* identify and find space
* show understanding of basic tactics in a game
* catch a variety of different size and weight balls
* throw a variety of different size and weight balls using a range of styles
* throw overarm
* throw underarm
* adjust running pace
* can demonstrate a variety of jumping styles
* can describe the effect of throwing from sitting, kneeling and standing
* can perform hop and jump combinations with balance and control
* can throw and retrieve equipment safely
 | **Music****Knowledge Rich**Pupils will be taught to:To know and recognise the sound and names of some of the instruments they use.To know that music has a steady pulse like a heartbeat.To know that we can create rhythms from words. To confidently sing a song from memory. Learn the names of the notes in their instrumental part from memory.To know that composing is like writing a story with music.To know that a performance is sharing music with other people, called an audience. **Skills Based**Pupils will be taught to:* move to music by dancing, marching, being pop stars or animals.
* Find the pulse.
* Copy back short rhythmic phrases.
* Create rhythms.
* Sing notes of different pitches.
* Treat instruments carefully and with respect.
* Play a tuned instrumental part with the song they perform.
* Listen to and follow musical instructions from a leader
* Help to create simple melody using 1, 2 or 3 notes.
* Learn how the notes of the composition can be written down or changed if necessary.
* Perform a song adding their own ideas.
* Record the performance and say how they were feeling about it.
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