

PE Budget Statement 2022/23

We consider ourselves extremely lucky at Banks Road to receive the high level of PE and Sports premium funding that we do. Typically, our children lead healthy lifestyles and parents are well informed about the importance of exercise and healthy eating.

We are proud to hold a healthy schools award for the school and we try to promote the importance of exercise and movement and making healthy food choices in our curriculum and in our regular healthy lifestyles weeks and days.

This academic year we have reinstated staff led after school provision including opportunities. We are looking to expand this in our next academic year.

At Banks Road we use our Sports Premium funding to:

- develop teaching and learning in PE
- give children the opportunity to experience a range of sports
- promote healthy and active lifestyles

This year we will use our PE and Sports premium budget to

1. Invest in new PE resources in order to develop PE provision in EYFS and Key Stage 1.
2. Train staff in PE skills and subject knowledge
3. Staffing to support physical development in the EYFS

To maintain sports equipment to ensure children have play equipment for playtime and the correct equipment needed for PE sessions. Equipment was updated for PE sessions and playtime. Children continue to be able to access PE equipment outdoors at playtime. PE equipment for PE sessions is used wherever possible. To ensure that planned sequential PE lessons have appropriate resources to support learning.

Key Achievements to Date	Areas for Improvement/Targets Going Forward
Resources acquired to meet children's physical development needs in EYFS. Staff deployed to increase the	Increased outdoor Provision Increasing Staff confidence in areas outside of dance and gym

Total Funding Spent September 22 – July 2023 = **£13,431.89**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Resources to support EYFS (Nursery) Physical development	To have robust and suitable resources to ensure children could meet their Physical Development targets. Funding was used to purchase bikes, trikes and scooters. Prior to purchase the children had limited access to unsuitable and aging equipment.	£2400.19	Children have access to safe and robust equipment on a regular basis. For most children, their fitness and stamina has improved. It has also improved their motor skills, balance, strength and coordination. It is the beginning of developing a skill that feeds into a healthy active lifestyle that children will hopefully then continue into their adult lives.	Maintain and replace equipment as necessary on a yearly basis to avoid spending large sum on completely replacing. Children will continue to use equipment and develop age appropriate skills and a lifelong love of activity.
Resources to support provision and implementation of Games	Curriculum able to be delivered with age and ability appropriate resources.	£3232.60	In Term 3 all year groups (F1-Y2) have had access to resources that allow them to deliver the curriculum as it is currently arranged. The children have been able to use equipment and acquire skills as detailed on our skills progression for the curriculum.	Maintain and replace equipment as necessary on a yearly basis to avoid spending large sum on completely replacing. As curriculum is reviewed, review stock and resources to ensure that the appropriate equipment is available and order as necessary.
Staff support physical development in EYFS	To develop children in EYFS gross motor and fine motor skills. To support children in EYFS and KS1 with mental health and emotional wellbeing. Provided targeted interventions for groups of vulnerable children and	£5731.00	Small targeted group of children have targeted and individually supported sessions to allow the rapid progress of their physical development.	Moving forward the decision has been made to change the allocation of funds to ensure an impact on a broader group of children.

	individuals including children in FS1 with specific physical difficulties. In addition TA was used for small			
Staff Training Level 5 NVQ - Primary PE Specialism Level 6 NVQ – PE Subject Leadership	To improve PE leads confidence and subject knowledge. To support the building of a clear and robust curriculum across Foundation Stage and KS1.	£1441.68	PE Leader will be better equipped to undertake in-house staff training with a view to developing and improving the quality of overall teaching. Structure of the PE curriculum will be clearer and better developed.	This should have a long term impact on PE teaching across the school. Curriculum will be reviewed yearly to ensure that provision is relevant and working for each year group and supporting the children’s health, fitness and understanding of ‘why’ PE and physical activity is so important.
Resources to support play and behaviour at lunch and break times.	Play times supported with age and ability appropriate resources.	£627.05	All year groups (F1-Y2) will have access to resources and equipment that is age and ability appropriate. These resources will support children’s physical activity levels and support the development of fundamental movement skills.	Maintain and replace equipment as necessary on a yearly basis to avoid spending large sum on completely replacing. Children will continue to use equipment and develop age appropriate skills and a lifelong love of activity.