



SCHOOL

IMPROVEMENT

PRIORITIES



Rationale and Expected Impact

1. To ensure the KS1 curriculum is coherently planned, is sequenced and ensures that knowledge and skills are built up over time.

To provide a curriculum that is coherently planned and sequenced to ensure progress of knowledge and skills. Learners remember in the long term the content they have been taught and integrate new knowledge into larger concepts. Our curriculum implementation evidences a clear plan to ensure skills are transferable across all areas of the curriculum and the progression of skills and knowledge across all the year groups.

2. RSE – meeting the new health education and RSE requirements through a planned PSHE programme in place

The PSHE / RSE curriculum supports the wider work of school in helping to foster pupil wellbeing and develop resilience and character so our children are happy, successful and productive members of society. RE, RSE and PSHE are central to the curriculum.

3. To implement 'The Write Stuff' based approach to improving aspects of writing across the curriculum

To develop teaching of independent writing lessons – increase teacher confidence to plan independent writing, creating shared KS1 model of an independent writing sequence, developing children's confidence to tackle independent writing tasks, developing children's stamina and confidence in writing.

4. Establish the new EYFS framework reforms

For children to have a greater ownership over their intended learning. To support new and early year staff and support the development of staff practice in line with the implementation of the new curriculum. To implement the new EYFS curriculum with a focus on Characteristics of effective learning and resilience.