

FS2

AUTUMN TERM 1

MY COMMUNITY AND ME



This half term is all about your children! During this time we want the children to become settled into new routines and develop their friendships. We want the children to develop a sound understanding of our school values (Be kind, Be brave, Be curious) and ultimately be happy in school. Of course alongside this there are key areas of learning that we will be teaching, it would be great if you can reinforce and practice the learning at home.

What are we learning?

LITERACY/PHONICS

We have started our Floppy's phonics sessions - we learn 2 sounds a week.

We also learn 'helpful words' every Friday.

This half term we will cover the sounds:

S A T P I N M D G O C K

And the helpful words:

I, no, go, to, the, into, was

We also want to encourage a love of reading, we will be sharing stories everyday and getting the children to talk about why they like/dislike a story, name a favourite character, and tell us about their favourite part of a story.

MATHS

We are learning to recognise and order numbers from 1 to 10.

We are practicing our 1 to 1 correspondent counting.

We are developing our subitising skills (being able to see an amount up to 6 and say the number without counting, e.g. on a dice).

We are practicing making patterns with shapes.

COMMUNICATION AND LANGUAGE

We will be developing listening skills through circle time games and story times. We would love the children to be able to listen to a story/song/poem and be able to have a go at retelling it!

We are also promoting the use of using simple sentences using the connective 'and'.

UNDERSTANDING THE WORLD

We want the children to be able to talk about their family and people important to them. We want them to learn about the 'People who help us' in our community. We are exploring wildlife in forest schools and the Autumn season.

Key texts we will cover:

BE KIND THEME:

- Something Else
- The Smartest Giant in Town
- Little Red Hen

BE BRAVE THEME:

- Tilda tries again
- Incredible You

BE CURIOUS THEME:

- The Gruffalo
- Why is the sky blue?



PHYSICAL

We are working on developing a tripod grip when holding a pencil. We are supporting the children to hold scissors correctly and make snips on paper. We would like children to write some of the letters (learnt from phonics) with mostly correct formation. We want to support children to climb, hop, skip, run and walk with increasing control and coordination.

PSED

We want the children to become familiar with routines, develop independence with organising own belongings, show friendly behaviours towards others e.g. initiate a conversation and listen, share toys with others and express how they feel using simple language.

EXPRESSIVE ARTS AND DESIGN

We would love the children to explore and experiment with our art resources which are freely on offer each day. We would love to develop children's drawing skills - represent people and objects. Children will take part in weekly music lessons and will learn and perform nursery rhymes.

