

Working together Gathering important information about your child

Dear parents/carers,

Welcome to Banks Road! We would like you to assist us in making your child's first half term in school as enjoyable and settled as possible. Therefore we would be grateful if you could fill in this sheet to help us gather important information about your child in order to help their transition into school. Please answer these questions as fully as you are able. All information will be held confidentially. This information will inform our planning and enable us to ensure they are as happy and settled as possible.

My child's name & date of birth:
Previous nursery setting:
Does your child know any children coming to Nursery already? If so, please could you name them by first name:
When separating from you is your child normally happy and confident, do they need a little reassurance or do they like you to stop with them a while and need to be distracted?
WHAT MY CHILD LIKES AND DISLIKES: Please let us know your child's likes and dislikes including toys, objects, people, foods and activities. Does your child have any specific fears? Making a note of your child's likes and dislikes will help us to make your child feel more comfortable when they first start school.

THINGS MY CHILD DOES WELL: Include characteristics of your child's behaviour and skills which you consider to be things your child does well in the following areas: physical activity, language, self-care, emotional, and social. Examples could include your child's problem-solving ability, inquisitiveness, expression of thoughts, sharing ability, climbing skills. We will use this information to help promote your child's self-esteem and confidence when they first start school by celebrating these strengths and successes.

THINGS I AM WORKING ON WITH MY CHILD OR THEY MAY NEED HELP WITH: If you can let us know the skills and activities that you consider important for your child to learn and ones that you are working on at home we can offer help and support to ensure consistency between school and home. These could include self-help skills such as toileting and dressing, language skills, social skills, co-ordination, and/or behaviour skills. This helps us to ensure your child is well supported with activities they might find tricky at school.
HOW I SUPPORT MY CHILD WHEN THEY ARE UPSET OR ANGRY: Some children like a cuddle when they are upset or angry whilst others prefer space to calm down on their own. Some children find a specific song, toy or routine helps them when they are upset. Letting us know how to support your child best will help to ensure they have a settled start to school
Do you have any particular concerns about your child starting school?

Please could you ask your child to draw a picture of themselves and write their name: