

BANKS ROAD INFANT AND NURSERY SCHOOL

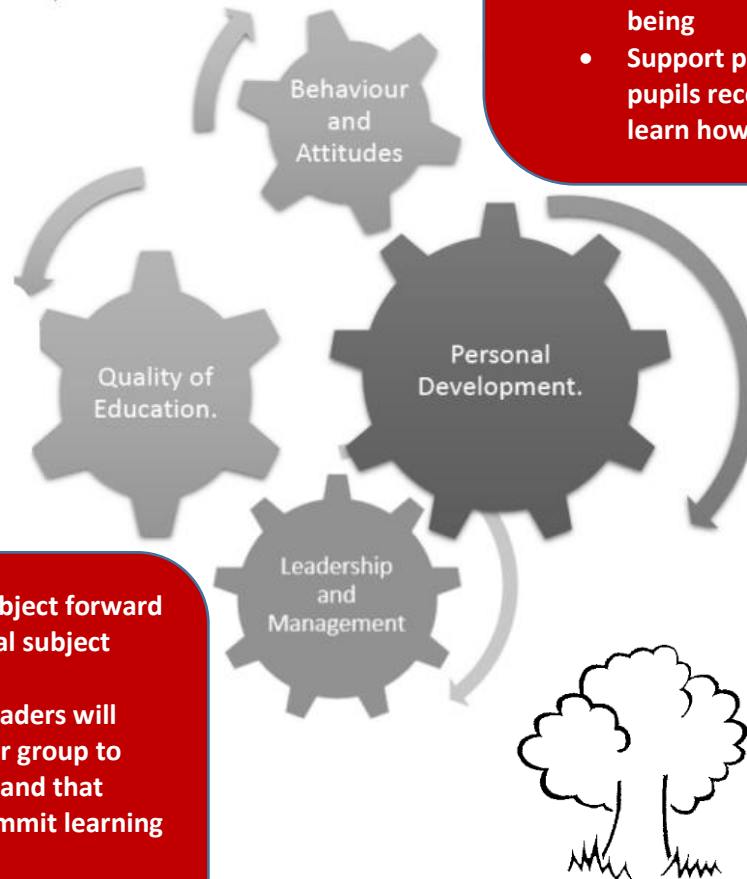
“A Home for Learning, Laughing, Caring and Trying”

School Improvement Plan

2023-2024

- Reading – wider reading for enjoyment, purpose and access to all areas of the curriculum.
- Writing – increase the number of children achieving age related and greater depth in writing through knowledge of language, composition and transcription.
- Lowest 20% of readers to use phonic knowledge competently in reading and writing. Focus being on decoding in reception and year 1 to enable reading and writing attainment to improve.

- Subject leaders are able to drive their subject forward by enabling staff to understand individual subject delivery and content
- Through monitoring exercises, subject leaders will ensure the progression of skills from year group to year group is planned and implemented and that prior learning is revisited regularly to commit learning to long-term memory.
- Curriculum planning shows coverage of all knowledge across all subject areas



- To monitor and continually respond to staff well-being concerns and develop a pathway of support
- To ensure that workload is appropriate and continually reviewed and not duplicated
- Develop strategies to ensure that physical and mental health and well-being are integral to our curriculum offer, including ‘Philosophy for Children’ approach to support spiritual well-being
- Support pupils in ‘Emotional Coaching’ so that pupils recognise feelings and responses and learn how to deal with these accordingly

- Implement the practices as set out in the ‘Relationships and Behaviour Regulations’ Policy 2022
- Continue to ensure that staff develop further resilience and strategies for self-help to support their well-being
- To further embed the formal and informal mental health curriculum for Banks Road