

BANKS ROAD INFANT AND NURSERY SCHOOL

School Improvement Plan 2025-2026



Quality of Education: **To embed the skills of planning, delivery and assessment of 'Talk For Writing' as our whole school bespoke writing curriculum scheme.**

For staff to be confident and competent in planning a well-structured Talk for Writing Unit for a mixed-age class

To continue to increase children's oracy by using planned methods and high-quality modelling

To incorporate SPaG increasingly into lessons in KS1

To provide increased opportunity and focus on transcription in EYFS

Early Years: **To ensure indoor and outdoor provision facilitates the key learning that is planned for and develops exceptional characteristics of learning.**

To ensure that all staff in Foundation Stage have a thorough understanding of how key learning is achieved through quality play and continuous provision (the use of the environment for child-initiated learning)

To ensure that outdoor resources are prepared in conjunction with Opal play and the use of loose parts



Leadership and Management/Quality of Education: **To devise a curriculum and provision suitable for a mixed-age class where each year group has clear and key learning identified, taught, assessed and monitored.**

To ensure staff understand how to facilitate key learning and positive learning behaviours through play.

Ensure our curriculum design enables children to know, remember and understand more through retrieval of clearly identified key knowledge across each year group.

To ensure subject leaders have an overview of how their subject is delivered in both key stages and how retrieval supports the accumulation of knowledge.

Personal development/Behaviour and Attitudes: **To embed behaviour for life-long learning, independence and success in modern Britain.**

To embed children's understanding of how Protected Characteristics and British Values are intertwined into their learning, school life and the world around them.

To develop a progressive curriculum (intertwined within the EYFS & National Curriculum subjects and our play-based practice) to develop independence and resilience to prepare our children for life-long learning and adulthood.

To further embed the Relationships and Behaviour Policy and increase staff knowledge of trauma-informed approaches to meet the needs of our children.

To increase engagement in learning and intrinsic motivation.