

BANKS ROAD INFANT AND NURSERY SCHOOL

“A Home for Learning, Laughing, Caring and Trying”

School Improvement Plan

2024-2025

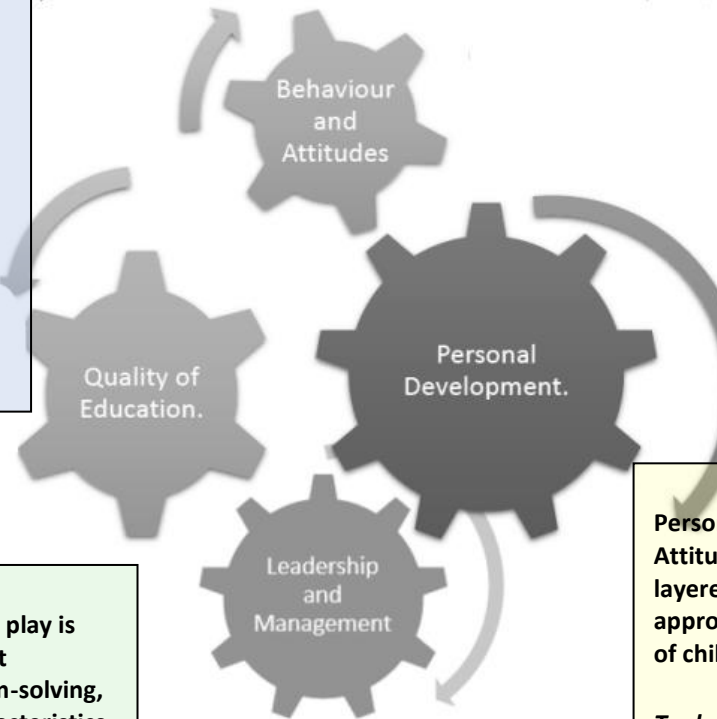


Quality of Education: To improve attainment in Writing by using a consistent and carefully structured method with high expectations across school from F1 to Y2

For staff to be confident and competent in planning a well-structured Talk for Writing unit.

To increase children’s oracy by using Talk for Writing method.

To identify next steps from formative assessment in order to effectively plan targeted teaching.



Leadership and Management/Quality of Education: To continue to develop a curriculum and purposeful assessment methods where progressive substantive and disciplinary knowledge enable children to connect and embed their learning across projects and from year to year.

Monitoring focuses on a triangulated approach, ensuring that the main evidence of learning comes directly from the children and that this is consistent across school.

Assessment criteria is aligned to key priorities for learning and routine strategies are planned for to obtain evidence.

Ensure our curriculum design enables children to know, remember and understand more.

Early Years: To ensure provision for indoor and outdoor play is carefully planned, organised and resourced in a way that encourages skills of independence, imagination, problem-solving, risk taking and resilience and develops exceptional characteristics of learning.

To ensure that continuous provision indoors and outdoors meets the needs of all children and provides core and enhanced areas/provision.

To ensure that all staff (including new to FS staff) in Foundation Stage have a thorough understanding of play and how quality play is achieved by well-designed provision and timely adult

Personal development/Behaviour and Attitudes: To collate and design a multi-layered, collaborative and progressive approach towards the personal development of children.

To develop an in-depth understanding as a new subject leader of all linked curriculum areas (PSED, PD, UTW, PE, PSHE/RSHE, RE).

Introduce the ‘kindness curriculum’ to explicitly teach emotional literacy and mindful practices and integrate with our school values.

To increase the knowledge and use of Emotion Coaching amongst staff in line with the Relationships and Behaviour Regulation Policy.