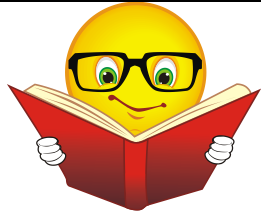




PRAISE what the child did well at the end of the reading – point to the word or section and give specific praise such as:

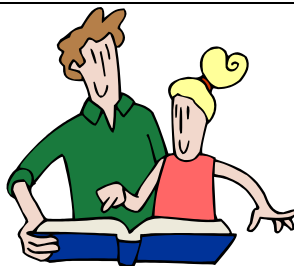
- I like the way you put that right.
- You went back and changed it – well done.
- You spotted something wrong there didn't you.
- That was good – how did you know you had to fix it?
- You really thought about making it sound right.
- You see – the rest of the word just followed on! Well done!
- No robot voice there! It sounded like a real story – fantastic!

We can PROMPT for good strategies:



- What's the first letter? Try it again
- What are you going to do? /What can you do?
- Is it like a word you know?
- Does it make sense?
- Can we say it like that/does that sound right?
- Does what you said match the word on the page?
- Keep that first bit of the word in your head and do the sentence again – it might all follow on.
- Get your mouth ready for that letter.
- Get the first sound ready and eye spy the picture.
- Read it smoothly.

After reading



- ❖ Give specific praise
- ❖ Talk about the book to check they understand the story
- ❖ Ask open questions to encourage the child to answer more than 'yes' and 'no'



Warning!

Only give a word after:

- ❖ A pause of six seconds
- ❖ The child has had a go at solving the word
- ❖ They have re-read the sentence

Or, It's a brand new and very tricky

word.



Book Sharing



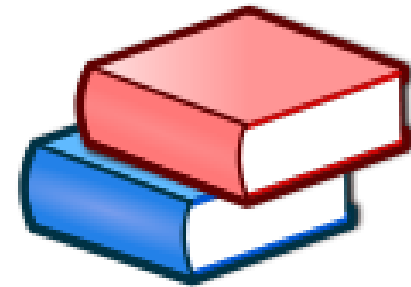
Before reading

- ❖ Make sure the child has control of the book
- ❖ Read the title and talk about the characters and where the story takes place
- ❖ Talk about the story together
- ❖ Point out any tricky story openings
- ❖ Discuss any bits you think will be very tricky – it's not cheating to get them ready for a successful read.

While reading

- ❖ Remind the child to point carefully at the words if they still need to **or** 'read with your eyes' if they are ready to
- ❖ Expect a 'story voice'
- ❖ If you think they can work out a word try the prompts

How to help your child read.



Banks Road Infant & Nursery
School

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