**IMPLEMENTATION**

To achieve our intent, we carefully plan Forest School into our timetable across EYFS and KS1. Teachers know the importance and positive impact the Forest School sessions have on children’s personal development. We support learning through specific equipment and resources to expose our learners to risk taking and use tools appropriately to promote creative thinking. We also use our Forest School sessions to creatively enhance our curriculum. Teachers compliment curriculum topics and subjects with tactile, first- hand experiences in the outdoors. Teachers at our school lead by example, observing child-initiated learning and enable further development through high-quality interactions to progress knowledge and skills.

**Forest School sessions are available to all children. Teachers use quality first teaching and adapt sessions to decrease sensitivity and barriers to learning and ensure children with SEND are supported. Forest school resources also facilitate learning, support sensory development and skills such as fine motor.**

**IMPACT**

Children enjoy Forest School across all Key Stages with enthusiasm and passion. Children understand why Forest Schools is important and take responsibility for their own child-led learning. Children are captivated when outdoors which is evident within lessons and learning walks. Children are absorbed in learning, build positive relationships with peers and problem solve. The experiences provided by being outdoors also promotes communication, language, as well as fine and gross motor skills. All skills that children acquire enhance development and children are able to discover the flora and fauna of outdoors.

**We understand that for some children with SEND and learning difficulties Forest School is an opportunity to self-regulate and gives children the space and time they need. Children with SEND at our school enjoy the freedom and independence to explore and discover.**

**INTENT**

The purpose of Forest School at our Infant and Nursery School is to provide all children the opportunity to develop socially, emotionally, physically and cognitively in our outdoor environment. Through carefully planned activities children are encouraged to problem solve, work collaboratively, take risks and develop confidence within themselves. We intend to captivate children’s curious minds by fostering a cross curricular approach to teaching where we incorporate and include core and foundation subjects in our Forest School sessions. to develop knowledge, understanding, awe and wonder.

**The multi-sensory and enabling environment of Forest School holistically supports children with SEND. We believe all children are inclusive of the same curriculum and should have equal opportunities to explore, discover and learn.**

**RECENT ACTIONS**

Forest Schools evidenced in Floor books in FS and KS1.

Forest School KS1 curriculum book for KS1 available. (based on staff voice)

Forest School acknowledged in main school with hall display board.

**NEXT STEPS**

To develop a progression of skills so each Key Stage encourages progression among children.

Make links to community to support our local area.

Engage parents with resourcing for Forest Schools.

**CPD**

Collaboration in school- meeting with subject leaders.

Online research and forums to access courses and keep up to date with initiatives.

**CULTURAL CAPITAL**

Forest School After School Club.

Attenborough Nature Reserve

Walks to the local park/ area.

**MONITORING**

Pupil voice- interviews in FS and KS1.

Staff voice

Planning scrutiny

Learning walks