

## Position Statement 2023 Geography

### INTENT

At Banks Road school, the intent of our geography curriculum is to inspire children's curiosity and fascination about the world around them. We believe that by providing children with opportunities to explore, investigate and make connections between people, places, and environments, we can develop their understanding of both human and physical geography. Our approach to geography enables our children to appreciate different cultures and ways of life, whilst developing respect for their environment and understanding the need for sustainability.

**SEND CHILDREN –Pupils with SEN make good progress in Geography. Key skills in Geography are learnt and revisited through different projects to enable the development of these skills. The subject of Geography helps to develop and enable skills such as communication to be applied by in practical ways.**

### IMPLEMENTATION

To achieve our intent, we have carefully planned a curriculum that enables children to explore different topics in geography through a range of engaging and practical experiences. We provide a range of mapping and fieldwork activities in which children can gain first-hand experiences of different environments through using maps and globes, and through fieldwork in which they can compare their local area to other places in the world. We also provide ICT opportunities to enhance their understanding of the world through Google Earth.

**SEND CHILDREN – We consider any barriers to learning so that all children can take part and learn at a level appropriate to their needs. For some activities, a “parallel” activity may need to be provided so that they can work towards the same objectives as their peers but in a different way. It may be necessary to provide specialist equipment, adapt room layouts, utilise support staff and allow additional time for tasks.**

### IMPACT

Our children are knowledgeable about a range of places, both nationally and internationally. They have developed an understanding of how decisions made by people can impact the environment, and they are keen to take action to improve the world around them. They have respect for the diversity of the world, and they understand how cultures and traditions vary in different parts of the world. Our children have had the opportunity to expand their skillset and abilities in mapping and fieldwork, allowing them to show specialised knowledge within these areas of geographical study.

**SEND CHILDREN –Children enjoy the practical application of their ideas. Plus, their personal engagement with the task improves attention span, patience, persistence and commitment. All children at Banks Road care about the world they live in and want to help to look after it.**

### RECENT ACTIONS

Pupil interviews with books – children talking about their knowledge and understanding of Geography.

Planning scrutiny – looking for progression and coverage across school

Book look – evidence of recorded work in Geography

### NEXT STEPS

Sticky knowledge (revisiting and consolidating), clear objectives and skill focus

Ensure all year groups have appropriate resources – globes and atlases (order new globes)

### CULTURAL CAPITAL

Children have the opportunity to learn about their locality and the global environment - Global week

### MONITORING

Pupil voice – interviews in FS and KS1  
 Planning scrutiny  
 Work scrutiny - See reports and curriculum walk grid  
 Learning walks

### CPD

Collaboration school – meeting with subject leaders

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