

Music development plan summary: Banks Road Infant & Nursery School

Overview

Detail	Information
Academic year that this summary covers	24-25
Date this summary was published	04/09/24
Date this summary will be reviewed	04/11/24
Name of the school music lead	Katie Racz
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Nottinghamshire Music Education Hub
Name of other music education organisation(s) (if partnership in place)	Charanga Musical School Inspire Music Daniela Smith- Our Dementia Choir Musical Director

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Banks Road we have weekly 45-minute Music lessons. We follow the **Charanga Award-Winning Original Scheme** which provides a fun, holistic, spiral approach to musical teaching and learning.

Each unit of work follows a specific learning sequence:

- Listen and Appraise
- Musical Activities (including pulse and rhythm)
- Singing and Voice
- Playing instruments
- Improvisation / Composition
- Perform and Share

We refer to the Model Music Curriculum KS1 non-statutory Guidance and BBC Teach KS1 Resources to enhance our planning and take the children's learning deeper.

Within the EYFS setting, music is an integral part of children's learning journey. Through the Charanga scheme and Model Music Curriculum guidance children learn a wide range of songs and nursery rhymes and develop skills for performing together. Singing and music making opportunities are used frequently to embed learning, develop musical awareness and to demonstrate how music can be used to express feelings.

Children listen to and appreciate a wide variety of music from the Charanga scheme, Model Music Curriculum recommendations and BBC Ten Pieces.

Children have regular opportunities to learn to play a range of percussion instruments, Glockenspiels and Recorders in lesson time.

Children sing a range of songs from both the Charanga scheme and Model Music Curriculum in lessons. They learn these songs by heart and have opportunities to perform them.

Children perform at the end of each term in a Music appreciation assembly where they sing and play instruments. They also perform throughout the year to their year group classes.

SEND

The Charanga Scheme is designed to be inclusive, however when needed, teachers make carefully considered adaptations to the Charanga scheme and use the SEND 'Anyone Can Play' scheme from Charanga to support this. Where necessary they direct adult support, use quality first teaching and make adaptations to environment and resources.

Banks Road Infant and Nursery School has access to the Nottinghamshire Music Hub and Inspire Music Teaching.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Banks Road has an extra-curricular choir. The choir meets once a week from 3.15-4pm. The choir performs termly in our Music Appreciation assemblies and at the local Tesco.

We have 25 acoustic guitars that are loaned out to children eligible for pupil premium for free along with a bank of online tuition resources to inspire an interest in learning guitar.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Banks Road we have weekly, 20-minute singing assemblies for EYFS and KS1. During these assemblies we learn songs from Charanga, modern day (YouTube) and the Model Music Curriculum.

We have an annual performance from 'Key Strings' which is an hour-long programme covering the 'string family' of instruments to introduce children to the key elements of music within the National Curriculum. Timbre, Pitch, Texture, Dynamics, Tempo and Rhythm. Children experience classic, romantic and modern-day styles of music.

EYFS and KS1 perform an annual nativity including singing traditional Christmas carols and 'Out of the Ark' nativity songs.

EYFS and KS1 perform year group shows annually in addition to the Nativity where they learn to sing and perform a range of songs linked to their current learning.

In the future

This is about what the school is planning for subsequent years.

Use this space to include any information on any improvements you plan to make for subsequent years in curriculum music, co-curricular music or musical experiences, including when you plan to introduce changes.

Also consider including:

- To source a guitar teacher to deliver 1:1 or small group tuition for children; including our pupil premium children
- To invest in Sing Up and Out of the Ark resources to create a bank of songs for assemblies and choir practice.
- To create stronger links with the Nottinghamshire Music Hub and explore 'Inspire Teaching' opportunities
- To increase CPD for Music for Music Lead and wider staff through training provided by the Music Hub- this should include a member of staff from EYFS and one from KS1.

- To timetable termly 'Music Appreciation' assemblies to perform Charanga Units and Choir songs to parents.
- To continue to raise the profile of the Model Music Curriculum to support staff planning and teaching Music and the consistency across school.

Further information (optional)

<https://charanga.com/site/>

<https://www.inspireculture.org.uk/services-schools/nottinghamshire-music-hub/about-us/>